

I See a Kooka burro! Discovering Animal Habitats Around the World

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Grade 1

SOLs

L.A. SOL 1.5, Use a variety of reading comprehension strategies to gain meaning from print.

Objectives :

L.A. 1.1.5 Read texts by using meaning, structure, and visual cues.

1.1.9 Make, confirm, and revise predictions.

Science SOL 1.4 The student will understand and investigate basic needs and life processes of animals; their physical characteristics, orderly changes in life cycles, adaptations and survival of the species.

Objectives 1.4.5: Classify components of an animal's surroundings as living/nonliving (include water, space, and shelter)

Classify animals by where they live (their homes).

Materials:

I See a Kookaburra

Word Habitat Cards for word sorts

Sound clips of various animal noises.

Mobiles: Hangars, Card Stock, Yarn, Crayons

Procedure:

1. Introduce the book with various animal sounds. Lips
2. Read the book stopping at various points to make predictions as to what habitat the animals belong.
3. Do the word sorts.
4. Culminate by dividing class into groups by habitats to make mobiles. Each student will draw/color an animal living in the habitat of their group. Parent assistants will help in the construction of the mobiles for hanging.

Evaluation:

Each group will share their habitat and animals with the class.