Ed.S in Special Education Leadership for Individuals who do not want any licensure

Required During First Semester

EDUC 500 Online Orientation -OR- EFND 500 Orientation/Professional Concerns 0 credits
UNIV LIB Information, Research, & Resources 0 credits
ACAD WRIT Academic Writing Seminar (if not exempt) 0 credits

Degree Courses

ETSP 650 Legal & Ethical Aspects Associated with Students with Disabilities 3 credits
ETSP 651 Characteristics of Students with Disabilities 3 credits
ETSP 652 Behavior Management & Social Skills Training 3 credits
ETSP 655 Collaboration & Consultation 2 credits
ETSP 670 Special Education Supervision of Programs and Instruction 3 credits
EADM 613 School Finance, Management of Resources & Facilities 3 credits
ETSP 671 Research and Assessment to Inform Practice in Special Education 3 credits
EADM 705 Effective Communication & Conflict Resolution 3 credits
EADM 615 Research Design 3 credits

Electives
Choose two 3-credit elective courses from the existing Ed.D program 6 credits
(Approved by Advisor)

Those applying to the Ed.D. must take 9 credits of Ed.D. research & statistics courses (approved by the advisor) and pass the research and statistics Comprehensive Exam question.

Comprehensive Exam

Those interested in completing the Ed.D. must apply to that program and complete all application requirements.
ETSP 670 Special Education Supervision of Programs and Instruction  3 credits

This on-line course will cover the topics unique to supervision and administration of special education teachers and classes. The components of effective special education instruction & curriculum across the continuum of services (e.g., consultative through Level I and Level II services, pull-out through inclusive delivery of services) will be highlighted. Though all areas of special education will be covered including the high incidence areas of Learning Disabilities, Speech/Language Impairment, Mental Retardation, Emotional Disturbance, Attention Deficit (included in Other Health Impairment), and Autism, special attention will be placed on the low incidence areas such as Hearing Impairment, Visual Impairment, Orthopedic Impairment, and Severe Disabilities. Appropriate supervision of related services personnel such as Occupational Therapists, Physical Therapists, and Orientation and Mobility specialists will also be included. Leadership support of special educators will focus on the establishment of proper physical settings/climate conducive to learning for students with disabilities. The special education teacher as an expert and resource to other specialists and general educators in the schools will also be addressed.

ETSP 671 Research and Assessment to Inform Practice in Special Education  3 credits

This on-line course will focus on the task of assessing the exceptional child and using research to impact practice. An emphasis will be placed on measuring a child's abilities, diagnosing his or her strengths and needs, and using this assessment information to inform instruction. Formal and informal tests and evaluation systems used in special education programs will be examined. The course also addresses the interpretation and analysis of data to enhance school improvement plans. Basic instructional, assessment, and behavioral recommendations will be discussed with an emphasis being placed on current research, effective practice, and the application of assessment results and research.

ETSP 550/650 Legal & Ethical Aspects Associated with Students with Disabilities  3 credits

Surveys key legislative and judicial decisions that have shaped the current special education laws and policies. Understand the laws that must be kept in mind for every professional associated with special education. Ethical frameworks will be developed for appropriate decision making around key issues.

ETSP 551/651 Characteristics of Students with Disabilities  3 credits

Discusses students who demonstrate patterns of behavior consistent with learning disabilities, mild mental retardation and emotional disorders, and the characteristics of students with hearing, vision and/or physical impairments. Survey the range of conditions, which contribute to students being eligible for special education services. Presents an overview of identification, assessment, program options and intervention services.

ETSP 552/652 Behavior Management & Social Skills Training  3 credits

Presents an in-depth, research-based study of the causes and corresponding solutions to typical as well as extraordinary classroom management problems. Reviews the knowledge base on teaching socially appropriate behavior. Identifies appropriate behavioral interventions and social skill teaching strategies through case studies, simulations and role playing. Emphasizes modifying strategies based on learning style and cultural considerations.

ETSP 555/655 Collaboration & Consultation  2 credits

In this course participants will acquire the necessary knowledge base and skills to collaborate and/or consult with other professionals, students, and parents. Particular attention will be given to teaming, collaborative consultation, and co-teaching.

EADM 511/611 Leadership, Organization & Administration  3 credits

Focuses on the role of the administrator in the individual school. Examines leadership styles and identifies one's own tendencies toward these styles. Examines issues of integrity, fairness, and ethics in the context of school leadership. Examines organization and administration of the local school within a system with special reference to developing organizational and administrative structures designed to promote the vision and mission of the school based on shared values. Particular emphasis on the development of a proposal and master plan for a specified school (i.e., N-5 and/or 6-8 and/or 9-12), and a management team approach to administering a school.

EADM 512/612 Human Learning & Motivational Development: Educational Applications  2 credits
Foundation in applied learning and motivational theory. Identifies learning goals in a pluralistic society and addresses the role of leadership in a modern society. Examines issues and trends impacting school counseling programs and considerations for special education.

EADM 513/613 School Finance, Management of Resources & Facilities 3 credits
Study of fiscal operation of school management, including budget preparation, managing and seeking revenue sources, marketing strategies and using resources efficiently. Teaches various state regulations and procedures. Covers principles and issues related to school facilities and use of space, including topics that relate to community resources and partnerships of school, family, business, government and higher education institutions. Understanding and engagement in the use of technologies that support management functions will be addressed. Examines issues of integrity, fairness, and ethics in the context of school finance. Special emphasis will be placed on the role of the Special Education Administrator.

EADM 515/615 Research Design 3 credits
Conceptual understanding of how to utilize research findings. Examines research based principles of effective measurement, evaluation, and assessment strategies. Focuses on library skills, professional literature utilization and test evaluation-based decision-making.

EADM 532/632 Supervision of Instructional Design/Technology 2 credits
Teaches basic components to systematic instructional design. Covers the appropriate use of media and technology, including ethical and legal issues relating to the use of technology. Emphasizes management and supervision of the instructional design process from an administrative perspective, including use of educational technologies for data collection, information management, problem solving, decision making, and communication.

EADM 536/636 Personnel Management/Development 2 credits
Focuses on the administrator's role in the individual school: 1) identification of personnel needs, recruitment, screening, hiring, assignment and establishment of contractual arrangements; 2) contract management, grievance procedures and conflict resolution; 3) self-evaluation and clinical supervision; 4) staff development; 5) building of professional working relationships with faculty, staff, and support personnel. Examines technologies that support personnel management and development functions.

EADM 538/638 School Law 2 credits
Examines constitutions; federal, state and local statutes; regulations and court decisions related to current issues and educational practice; and in-home, private, Christian and public schools. Examines issues of integrity, fairness, and ethics in the context of school law.

EADM 540/640 School & Community Relations 3 credits
Themes include: conditions and dynamics of the diverse school community; emerging issues and trends that impact the school community; community resources and partnerships; importance of diversity and equity in a democratic society; and political, social, cultural and economic systems and processes that impact schools. Focuses on how to build strong relationships in both internal and external school publics. Emphasizes the various means of verbal and written communication of the school leaders and technologies that support management functions relative to promoting positive school-community relations. Address planning and decision making processes for school emergency situations, including planning and provision for emergency counseling services.

ECUR 540/640 Curriculum NK-12 2 credits
Studies curricula and methods of instruction germane to the student’s area of administrative licensure (NK-5 and/or 6-8 and/or 9-12). Focuses on school-based curriculum design/redesign processes with a specific emphasis on review-critique-selection of curriculum materials, while considering emerging issues and trends of a diverse school community.

EFND 570/670 Philosophy & Issues of Education 2 credits
Develop a personal philosophy of education through an analysis of philosophies and worldviews. Historical and philosophical issues of education are examined with a focus on character education. Examines the role of education in modern society and the practical application of relevant philosophies in educational leadership.