



SCHOOL OF EDUCATION

Comprehensive Examination Evaluation

Student Number : _____ Date: _____

_____ Cognate Specific Cognate _____

_____ Core

_____ Research and Statistics

_____ PhD _____ EdD

_____ Pass _____ Fail

I. Style, Mechanics, and Technical Quality of Writing

- Cites references correctly
- Excellent syntax and grammar
- Well-edited material
- APA followed
- Concise and precise
- Free of misspellings
- Complete sentences
- Correct punctuation
- Subject/verb agreement
- Free of jargon and clichés

_____ Minimal (1 point) _____ (2 points) _____ Acceptable (3 points) _____ (4 points) _____ Exemplary (5 points)

II. Structural Quality of Writing

- Transitions from point to point
- Understandable, appropriate, and accurate
- Solid topic sentences
- Logically organized
- Position is identifiable, reasonable, and sound
- Complete discussion

_____ Minimal (1 point) _____ (2 points) _____ Acceptable (3 points) _____ (4 points) _____ Exemplary (5 points)

III. Depth and Developmental Quality of Writing

- Tightly focused writing relating to a narrow topic
- High degree of conceptual development
- Complete yet concise discussion of the issue
- Response based on fact, research, or scholarly authority
- Excellent organization and logical progression of thought
- Cogent argument with supporting evidence
- Holistic response that integrates critical analysis
- Creative and original thinking

_____ Minimal (1 point) _____ (2 points) _____ Acceptable (3 points) _____ (4 points) _____ Exemplary (5 points)