

## Approved Degree Plan - Master of Education Individualized Degree Program/Joint 6/27/07

Name \_\_\_\_\_ ID#: \_\_\_\_\_

First Semester Enrolled: \_\_\_\_\_ Anticipated Degree Date: \_\_\_\_\_

Course Code	Course Title (and semester offered)	Hrs.	Semester Taken <u>OR</u> To Be Taken
<b>CORE REQUIRED COURSES</b>			
EDIP 540	Philosophy & Issues of Education	3	
EDIP 541	Developmental Leadership	3	
EDIP 542	Introduction to Curriculum & Instruction	3	
EDIP 543	Technology in Education	3	
EFND 598	Professional Project	1-3	
<b>OTHER REQUIREMENTS (must be completed during first semester)</b>			
ACAD WRIT	Academic Writing Seminar (if not exempt)	0	
EFND 500	Orientation/Professional Concerns (optional)	0	
EDUC 500	Online Orientation	0	
UNIV LIB	Library Course – Info. Research & Resources	0	
<b>ELECTIVE COURSES (at least 11 hours)</b>			
<b>Leadership</b>			
EADM 511	Leadership, Organization & Administration	3	
EDIP 544	Effective Communication, Conflict Resolution, and Negotiation	3	
EDCS 551	Funds Development For Christian Schools	3	
EDCS 552	Starting & Operating Christian Schools	3	
EDCS 553	Staff Development for Christian Schools	3	
EFND 510	Leadership & Biblical Integration	3	
EMEP 505	Models of Leadership & Related Issues	3	
<b>Curriculum</b>			
ECUR 511	Curriculum, Methods & Assessment	3	
ECUR 540	Instructional Leadership & Student Academic Achievement	3	
EDCS 542	Curriculum Unit Development	3	
EMEP 503	Curriculum Design, Instructional Strategies & Assessment Tech	3	
<b>Character Development/Classroom Management</b>			
EADM 524	Supervision of Teaching Methods/Classroom Management	3	
EBIB 523	Christian Character Formation	4	
EFND 503	Leadership and Character Development	2	

EMEP 502	Fostering Character Development & Self Discipline	3	
EMTP 503	Character Development & Classroom Management	3	
EFND 504	Character Education	3	
<b>Technology &amp; Research</b>			
EADM 532	Supervision of Instructional Use of Technology	3	
EADM 515	Research Design	3	
<b>Teaching English to Speakers of Other Languages (**Students may choose no more than 9 credits)</b>			
ETSL 505	Serving English Language Learners in K-12 classrooms	3	
ETSL 510	Linguistics	3	
ETSL 525	Language Teaching Approaches and Practices	3	
ETSL 540	Multicultural Education	3	
ETSL 560	First & Second Language Acquisition	3	
ETSL 570	Teaching Reading	3	
<b>Christian School</b>			
** Students may choose no more than 12 credits for the Christian School major.			
<b>At-Risk Emphasis</b>			
EDCS 563	Instructional Strategies for Students Who Are At Risk	3	
EMTP 506	Teaching At-Risk Students	3	
EMTP 507	Identifying & Assessing At-Risk Students	3	
<b>Human Development/Psychology</b>			
EADM 512	Human Learning & Motivational Development	2	
ETLC 541	Child & Adolescent Growth & Development	3	
EDCS 520	Individual Differences & Classroom Management	3	
<b>Reading specialist</b>			
ETSP 557	Field Experience I –Reading & Math	1	
ETSP 553	Language Acquisition & the Communicative Arts	3	
ETSP 554	Assessing & Teaching Reading of Narrative & Expository Texts	4	
ETSP 555	Collaboration & Consultation	2	
ETSP 584	Reading Service Delivery: Supervision & Current Trends Seminar	3	
ETSP 585	Reading Research, Curriculum & Technology	3	
ETSP 596	Reading Internship	3	

<b>Autism</b>			
ETSP 600	Autism Overview (**Required for those that do not complete the Regent Cross-Cat program)	<b>3</b>	
ETSP 610	Introduction to Identification and Assessment of Autism Spectrum Disorders	<b>3</b>	
ETSP 620	Methods for Students with Autism Spectrum Disorders	<b>3</b>	
ETSP 630	Autism Practicum Project	<b>3</b>	
<b>Educational Therapy (NILD)</b>			
	<b>Total Program Hours</b>	<b>32/26</b>	

VRA for Reading Specialist Score = \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Dean Signature: \_\_\_\_\_

Date: \_\_\_\_\_