

Approved Degree Plan - Master of Education Curriculum & Instruction

Name _____ ID#: _____

First Semester Enrolled: _____ Anticipated Degree Date: _____

Course Code	Course Title (and semester offered)	Hrs.	Semester Taken <u>OR</u> To Be Taken
CORE REQUIRED COURSES			
EADM 515	Research Design	3	
EDCS 563	Instructional Strategies for Students Who Are At-Risk	3	
EDIP 540*	Philosophy & Issues of Education	3	
EDIP 542	Intro to Curriculum & Instruction	3	
EDIP 543	Technology in Education	3	
EFND 534	Assessment & Evaluation Techniques	3	
OTHER REQUIREMENTS (must be completed during first semester)			
ACAD WRIT	Academic Writing Seminar (if not exempt)	0	
EFND 500	Orientation/Professional Concerns (optional)	0	
EDUC 500	Online Orientation	0	
UNIV LIB	Library Course – Info. Research & Resources	0	
*The Christian School concentration requires EDCS 505 in place of EDIP 540			
*Those who have completed Levels I & II of the Career Switcher program will be exempt from the C&I core requirements			
Adult Education Concentration			
EADL 500	Theories of Adult Education	3	
EADL 510	History and Context of Adult Programs	3	
EADL 520	Curriculum Development for Adult Learners	3	
ECUR 511	Curriculum, Methods & Assessment	3	
ESCP 505*	Psychology & Development of the Learner	3	
<i>The following courses must be passed for those seeking an endorsement in Adult Education from the Virginia Department of Education</i>			
EADL 530	Reading Instruction for Adult Learners	3	
EADL 540	Beginning Mathematics for Adult Learners	3	
*Students taking the Adult Education endorsement option are not required to take ESCP 505			
Christian School Concentration			
EBIB 516	Hermeneutics & Biblical Integration for Education	4	
EBIB 521	Christian Heritage	3	
EBIB 523	Christian Character Formation	3	
EDCS 505	Philosophy of Christian Education	3	
EDCS 524	Biblical Foundations of Christian Education	3	

EFND 598	Professional Project	2	
Gifted and Talented Concentration			
EGTL 500	Introduction to Gifted and Talented Learners	3	
EGTL 510	Curriculum & Instruction for Gifted Learners	3	
EGTL 520	Models & Strategies for Teaching the Gifted	3	
EDCO 501	Strategic Planning & Program Evaluations	3	
EGTL 530	Psychology & Education of Gifted Learners	3	
EGTL 550	Practicum in Gifted Education	2	
Teacher Leader Concentration			
ECTL 500	Cross Disciplinary Perspectives in Educational Theory, Research & Practice	3	
ECUR 511	Curriculum, Methods & Assessment	3	
EDCO 501	Strategic Planning & Program Evaluation	3	
EFND 509	Character Education Curricula, Instruction & Assessment	3	
EMEP 503	Curriculum Design, Instructional Strategies & Assessment Techniques	3	
	Total Program Hours	33/36	

Student Signature: _____

Date: _____

Advisor Signature: _____

Date: _____

Dean Signature: _____

Date: _____