EXAMINING THE RELATIONSHIP BETWEEN SELF-EFFICACY AND METACOMPREHENSION STRATEGY USAGE IN FOURTH AND FIFTH GRADE STUDENTS IN READING

By

Paula I. Clark

ABSTRACT

Self-efficacy in students has been shown to have an effect on a students’ academic achievement. A student’s level of self efficacy in relationship to their metacomprehension strategy usage was investigated in fourth and fifth grade students. Using the Pearson product moment correlation coefficient, investigation into level of self efficacy with regards to strategy usage showed that students in the high self-efficacy group as determined by the RSPS, showed statistically significant relationships with the six metacomprehension strategies measured by the MSI.