ABSTRACT

Students are enrolling in Christian institutions of higher education in record numbers. In light of the fact that many of these same institutions have struggled over the years, this growth may be considered a blessing. The community of Christian higher education is, however, concerned with the sudden and growing success of their own programs catering to the nontraditional student. The issue of spirituality is the primary concern, where practices and procedures lack consistency with that of the more traditional undergrad programs in the mainstream of the traditional campus. They are using marketing models of advertising and succumbing to convenience-based structural changes. Consequently, they are attracting students whose values may not be consistent with the mission of the institution and they are allowing the off-campus programs to dictate philosophical changes that result in compromising the institution’s very mission. Research findings suggest that there are perceived barriers associated with spiritual development at satellite campus locations. Many administrators responsible for satellite programs believe that the obstacles confronting their efforts toward spiritual development are insurmountable. The purpose of this project is to expose the barriers that are credited for the lack of spiritual development in satellite programs of Christian institutions of higher education.