



## Self-Evaluation for Adjunct Instructors

This evaluation is intended to assist you in being an effective instructor and to inform the department chair of any changes that should be made in the course you are teaching. Completion of this document is essential and therefore part of your contractual obligation. Thank you and please submit to the dean's office by the requested due date.

Name: \_\_\_\_\_

Course Title: \_\_\_\_\_

Course ID: \_\_\_\_\_

Term: \_\_\_\_\_ Course Type:  Campus

Online  Hybrid (face-to-face & online)

1. If this was an on-campus or hybrid course, how many hours of outside preparation did this course require?

- 10 hours or less       20-30 hours  
 10-20 hours       30 hours or more  
 N/A

2. If you taught this course online, how many hours per week did you spend working online?

- 4 hours or less       8-10 hours  
 5-7 hours       11 hours or more  
 N/A

How many hours of preparation?

- 10 hours or less       20-30 hours  
 10-20 hours       30 hours or more

3. Did you have occasion or need to contact technical support or the IT Computer Help Desk of Regent University?

- Yes       No

4. Did you have occasion or need to contact, the SPC Instructional Technologist?

- Yes       No

5. If you answered yes, was this assistance sufficient to solve your problem...

- with IT?      with Inst. Tech?  
 Yes       No       Yes       No

6. What technology did you utilize? (Check all that apply)

- DVD/VCR  
 Data Projector  
 PowerPoint  
 Smart Station  
 Blackboard  
 Other \_\_\_\_\_

7. If Blackboard, how did you utilize it? (Check all that apply.)

- Discussion Board  
 Announcements  
 Grade Book  
 Email  
 Course Statistics  
 Audio Streaming  
 Digital Drop Box  
 Skype  
 Course Materials (syllabus, handouts)  
 Web Links  
 Horizon Wimba  
 Quizzes  
 Other \_\_\_\_\_

8. Of the students you have taught, how would you describe the quality of their preparation, engagement, and motivation?

- Exceptional  
 Average  
 Poor

9. What was the students' level of competence with technology?

- Very High
- Average
- Very Limited

10. What other kinds of assistance would you have liked to have had from the SPC?

11. Did you choose the textbook?

- Yes
- No, it was chosen for me

Would you use the text(s) again?

- Yes
- No

If not, do you have a text to recommend?

12. How did you integrate ethics and cultural diversity competencies into your course? (Check all that apply.)

- Class Discussions
- Special Assignments
- Lectures
- Specific Textbook or Journal
- Case Studies
- Experiential Activities
- Discussion Boards
- Other \_\_\_\_\_

13. What specific methods did you use to integrate faith/spirituality into the course you taught? (Check all that apply.)

- Devotions
- Group Prayer
- Integration Paper
- Integration Textbook
- Sharing Time
- Biblical Examples in Discussions/Lectures
- Discussion Boards
- Case Vignettes
- Presentations
- Music
- Other \_\_\_\_\_

14. If the SPC provided training in integration of faith and subject matter would you be interested in it (by attendance or through e-learning)?

- Yes
- No

Would you still work as an adjunct if such a course was required?

- Yes
- No

Explain:

15. Did you make any mid-course corrections based on feedback from students? If so, what did you do?

16. What would you do differently if you were teaching this course again? (Check all that apply.)

- Change Textbook
- Reduce Reading Assignments
- Increase Reading Assignments
- Give More Feedback
- Extra Interaction with Students
- Change Quizzes/Tests
- Increase Quizzes/Tests
- Reduce Quizzes/Tests
- Rearrange Topics
- Reorganize Schedule and Due Dates
- Other \_\_\_\_\_

17. Any other comments you may have: