

**Self-Evaluation for Adjunct Instructors**

This evaluation is intended to assist you in being an effective instructor and to inform the department chair of any changes that should be made in the course you are teaching. Completion of this document is essential and therefore part of your contractual obligation. Thank you and please submit to the dean’s office by the requested due date.

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| --- | --- | --- | --- | --- | --- |
| Name: | Click here to enter text. | | | | |
| Course Title: | Click here to enter text. | | | Course ID: | Click here to enter text. |
| Term: | Click here to enter text. | Course Type: | Campus Online Hybrid (face-to-face & online) | | |

1. If this was an on-campus or hybrid course, how many hours of outside preparation did this course require?

10 hours or less  20-30 hours

10-20 hours  30 hours or more

N/A

1. If you taught this course online, how many hours per week did you spend working online?

4 hours or less  8-10 hours

5-7 hours  11 hours or more

N/A

How many hours of preparation?

10 hours or less  20-30 hours

10-20 hours  30 hours or more

1. Did you have occasion or need to contact technical support or the IT Computer Help Desk of Regent University?

Yes  No

1. Did you have occasion or need to contact, the SPC Instructional Technologist?

Yes  No

If you answered yes, was this assistance sufficient to solve your problem?

Yes  No

1. What technology did you utilize? (Check all that apply)

DVD/VCR

Data Projector

PowerPoint

Smart Station

Blackboard

Other Click here to enter text.

1. If Blackboard, how did you utilize it? (Check all that apply.)

Discussion Board

Announcements

Grade Book

Email

Course Statistics

Audio Streaming

Digital Drop Box

Skype

Course Materials (syllabus, handouts)

Web Links

Wimba

Quizzes

Other Click here to enter text.

1. Of the students you have taught, how would you describe the quality of their preparation, engagement, and motivation?

Exceptional

Average

Poor

1. What was their level of technology competence?

Very High

Average

Very Limited

1. What other kinds of assistance would you have liked to have had from the SPC?

Click here to enter text.

1. Did you choose the textbook?

Yes  No, it was chosen for me

Would you use the text(s) again?

Yes  No

If not, do you have a text to recommend?

Click here to enter text.

1. How did you integrate ethics and cultural diversity competencies into your course? (Check all that apply.)

Class Discussions

Special Assignments

Lectures

Specific Textbook or Journal

Case Studies

Experiential Activities

Discussion Boards

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What specific methods did you use to integrate faith/spirituality into the course you taught? (Check all that apply.)

Devotions

Group Prayer

Integration Paper

Integration Textbook

Sharing Time

Biblical Examples in Discussions/Lectures

Discussion Boards

Case Vignettes

Presentations

Music

Other Click here to enter text.

1. If the SPC provided training in integration of faith and subject matter would you be interested in it (by attendance or through e-learning)?

Yes  No

Would you still work as an adjunct if such a course was required?

Yes  No

Explain:

Click here to enter text.

1. Did you make any mid-course corrections based on feedback from students? If so, what did you do?

Click here to enter text.

1. What would you do differently if you were teaching this course again? (Check all that apply.)

Change Textbook

Reduce Reading Assignments

Increase Reading Assignments

Give More Feedback

Extra Interaction with Students

Change Quizzes/Tests

Increase Quizzes/Tests

Reduce Quizzes/Tests

Rearrange Topics

Reorganize Schedule and Due Dates

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Any other comments you may have:

Click here to enter text.