
VICTORIA LYNN WALKER

Director of Continuing Education & Instructional and Web Technologies
School of Psychology & Counseling
Regent University CRB 208, 1000 Regent University Drive, Virginia Beach, VA 23464
Phone: 757.352.4821, Fax 757.352.4263
email: victoriasdrive@gmail.com ePortfolio: <http://www.victoriasdrive.com>

EDUCATION

- 2009 Doctorate of Philosophy (Ph.D.) in Education, Regent University
 Majors: Higher Education Research and Institutional Planning & Distance Education
- 2007 Certificate of Advanced Graduate Studies, Regent University
 Major: Higher Education Research and Institutional Planning
- 2007 Certificate of Advanced Graduate Studies, Regent University
 Major: Distance Education
- 2004 Master's of Education (M.Ed.), University of Hawaii
 Major: Educational Technology
- 1998 Teaching Certification, University of Hawaii
 Secondary Education
- 1994 Bachelor of Arts (B.A.), Virginia Wesleyan College
 Major: History

CERTIFICATIONS

- 2006 Doctoral Teaching, Regent University
- 2006 Blackboard Course Management System, Regent University
- 2005 Certified Internet Web Professional: Master CIW Designer
- Certified Internet Web Professional: E-Commerce Designer - August 2005
 - Certified Internet Web Professional: Professional - March 2005
 - Certified Internet Web Professional: Associate - November 2004
- 1998 Teaching Certification - Secondary Education, University of Hawaii

PROFESSIONAL EXPERIENCE

- 5/09 - Present Director of Continuing Education & Instructional and Web Technologies
 Regent University, Virginia Beach, Virginia
- 7/2005 - 5/2009 Instructional Designer (Web Developer/Instructional Designer)

- Regent University, Virginia Beach, Virginia
- 8/2003 - 7/2005 Curriculum Technology Support Coordinator
Regent University, Virginia Beach, Virginia
- 8/1998 - 8/2003 Middle School Teacher
Kamehameha Schools, Kapalama Campus, Honolulu, Hawaii
- 5/1999 - 8/2003 High School Teacher (Summer Position)
Kamehameha High School, Kapalama Campus, Honolulu, Hawaii

PROFESSIONAL SERVICE

- 8/09 - Present Chair - Continuing Education Committee, Regent University, School of Psychology and Counseling
- 6/09 - Present Editor in Chief, Faith and Therapy eZine
- 2/09 - Present Guest Reviewer, Journal of Virtual Worlds Research
- 1/09 - Present Member, Virginia Beach Gifted Education Community Advisory Committee
- 5/09 - Present Member, Virginia Beach Gifted Education Identification Subcommittee
- 5/04 – 6/06 Chapter Officer, Phi Delta Kappa, Tidewater, Virginia

PROFESSIONAL ASSOCIATIONS

- 2009 - Present Virginia Society for Technology in Education (VSTE)
- 2007 - Present International Society for Technology in Education (ISTE)
- 2007 - Present Association of Virtual Worlds
- 2006 - Present Learning Technologies Learner Group
- 2007 - Present Microsoft Online Research Panel
- 2001 - Present Phi Delta Kappa - International Association for Professional Educators
- 1993 - Present Phi Alpha Theta Honor Society
- 1993 - Present Omicron Delta Kappa Honor Society

AWARDS

- 2009 2009 Outstanding Graduate of Doctorate of Philosophy in Education – Regent University
- 2008 Distinctive Service Award - Regent University
- 2006 2006 Promotional Excellence Award - National Association of Graduate Schools Admissions Professionals. Category: Winning Strategies for Web Design
- 2005 The American Association of Webmasters Gold Award
Website: <http://www.regent.edu/psychology>
- 2002 Fellow Position at the University of Hawaii - Served as a research fellow.

1994 Merit Award - Award received for outstanding dedication, participation and contributions to a religious organization.

PUBLICATIONS

Dissertation:

Walker, Victoria L. (2009). *Using three-dimensional virtual environments in counselor education for mental health interviewing and diagnosis: Student perceived learning benefits*. Ph.D. dissertation, Regent University, Virginia. ProQuest Direct Complete database (Publication No. AAT 3374779).

Thesis:

Walker, Victoria L. (2004). *Integrating video in electronic portfolios*. Unpublished master's thesis, University of Hawaii, Hawaii.

Articles:

Walker, V. L. (under review). Using mixed-methods to examine student perceived learning benefits of a virtual environment for applied skill development. *Journal of Virtual World Research*.

Walker, V. L. (2010, January). Displaying leadership when responding to new technologies. Thoughts on the Matter. *Christian Leader*. Regent University.

Walker, V. L. (2009). Traditional and 3D virtual learning activities: Evaluating cognitive, affective, and psychomotor learning. Learning Technologies Conference, Mooloolaba Queensland, Australia. http://www.learningtechnologies.com.au/files/Walker_LT2009.pdf.

Walker, V. L., & Rockinson-Szapkiw, A. J. (2009). Educational opportunities for clinical counseling simulations in Second Life. *Innovate*, 5(5).
<http://www.innovateonline.info/index.php?view=article&id=711&action=synopsis>.

Walker, V. L. (2009). 3D virtual learning in counselor education: Using Second Life in counselor skill development. *Journal of Virtual World Research*, 2(1).
<https://journals.tdl.org/jvwr/article/view/423/463>.

Rockinson-Szapkiw, A. J. & Walker, V. L. (2009). Web 2.0: Facilitating interactivity and collaborative relationships in an online human service counseling skills course. *Journal of Technology in Human Services*, 27(3), 175-193.

Walker, V., Rehfuss, M., & Parks-Savage, A. (2008). Using e-portfolios in a counseling distance learning program. *Journal of Technology in Counseling*, 5(1).
http://jtc.colstate.edu/Vol5_1/Walker.htm.

Walker, V. L. (2007, June 18). Developing a distance learning ePortfolio system. *The eLearning Guild, Learning Solutions e-Magazine*, 1-10.

Bruce, S. & Walker, V. L. (2006, Fall). NAGAP 2006 Promotional Excellence Award Recipient: Winning Strategies for Effective Web Design. *Perspectives Newsmagazine*, 18(4), 12-14.

INVITED ADDRESSES, WORKSHOPS, SEMINARS

Walker, V. L. (2009, November 19). *Traditional and 3D Virtual Learning Activities: Evaluating Cognitive, Affective, and Psychomotor Learning*, Learning Technologies Conference, Mooloolaba Queensland, Australia.

Walker, V. L. (2009, June 22). *Learning, Marketing, and Professional Career ePortfolio* - Ph.D. Counseling in Education, Doctoral Residency, Regent University, Virginia Beach, Va.

Walker, V. L. (2009, April 16). *Designing Your Online Courses for Successful Teaching and Learning Experiences*. Virginia State University, Petersburg, Va.

Walker, V. L. (2009, March 16). *Virtual Worlds & Second Life: Exploring an Immersive Virtual Environment for Education*. ACCESS/ Next Step Conference, Virginia Beach, Va.

Walker, V. L. (2008, October 23 & 24). *Building a Sensible Foundation for Constructing and Evaluating Your Traditional, Hybrid, and Online Courses*. Virginia State University, Petersburg, Va.

Walker, V. L. (2008, October 23 & 24). *Web 2.0 Technologies in Hybrid and Online Courses*. Virginia State University, Petersburg, Va.

Walker, V. L. (2008, June). *Creating a Learning, Marketing, and Professional Career ePortfolio*. Ph.D. Counseling in Education, Doctoral Residency, Regent University, Virginia Beach, Va.

Walker, V. L. (2007, July). *Learning and Marketing ePortfolios*. Ph.D. Counseling in Education, Doctoral Residency, Regent University, Virginia Beach, Va.

Walker, V. L. (2006, July 18). *What is an ePortfolio an How do I Create One?* Ph.D. Counseling in Education, Doctoral Residency, Regent University, Virginia Beach, Va.

Walker, V. L. (2005, July 13). *Creating an ePortfolio*. Ph.D. Counseling in Education, Doctoral Residency, Regent University, Virginia Beach, Va.

Walker, V. L. (2004, July 14). *What is an Electronic Portfolio and Why do I Need One?* Ph.D. Counseling in Education, Doctoral Residency, Regent University, Virginia Beach, Va.

CONSULTATIONS

April 16, 2009	Designing Hybrid and Online Courses. Virginia State University.
Oct 23 & 24, 2008	Media in Online Courses. Virginia State University.
Oct 23 & 24, 2008	Designing Hybrid and Online Courses. Virginia State University.
Feb - April, 2007	Evaluability Assessment, Human Services Program, Regent University.
Oct – Dec, 2006	Effective Communication and Practices by Chesapeake Virginia's Adult Education Continuing Education (AECE) Department.

PRESENTATIONS

Walker, V. L. (2009, September 12). *Simulations and Role-Playing in Second Life: Interviewing and Diagnosing Clients in a 3-D Virtual Environment*. Association for Assessment in Counseling and Education Conference, Old Dominion University, Norfolk VA.

Walker, V. L. (2009, September 11). *Integrating Web 2.0 Technologies in an Online Course for Improved Interaction and Learning*. Association for Assessment in Counseling and Education Conference, Old Dominion University, Norfolk, VA.

Walker, V. L. (2009, September 11). *Using ePortfolios to Evaluate Student Learning and Assist Students in Marketing Their Skills*. Association for Assessment in Counseling and Education Conference, Old Dominion University, Norfolk, VA.

2008-2009 Report of the Gifted Community Advisory Committee. Presented to the Virginia Beach School Board on June 16, 2009.

Walker, V. L. (2009, March 27, 28, & 29). *Using a 3D Virtual Environment for Improved Student Learning*. Virtual Worlds Best Practices in Education Conference, Second Life.

Walker, V. L. (2009, March 19). *3D Virtual World Learning: Using Second Life in a Counseling Mental Health Diagnosis Course*. UNC Teaching and Learning with Technology Conference.

Walker, V. L. (2008, March 12-14). *3D Virtual World Learning Environments (i.e. - Second Life) in Blended and Online Education*. UNC Teaching and Learning with Technology Conference - Raleigh, NC.

Walker, V. L. (2007, November 7-9). *Virtual World Learning Objects in Online Education*. Sloan Consortium International Conference, Orlando, FL.

Walker, V. L., Biles, E., & Dominguez, A. (2007, November 7-9). *Web 2.0 Learning Objects in Online and Blended Courses*. Sloan Consortium International Conference, Orlando, FL.

Walker, V. L. (2007, April 27). *Website (Re)-Design: Key Considerations and Lessons Learned*. National Association of Graduate Schools Admissions Professionals Conference, Orlando, FL.

Walker, V. L. (2006, September 28). *Assessing, Testing, and Evaluating Learners*. Doctorial Teaching Seminar, Regent University, Virginia Beach, Va.

Walker, V. L. (2006, September 14). *ePortfolios: A Career Advantage*. Regent University, Virginia Beach, Va.

Walker, V. L. (2005, December 14). *Analyzing Your Web Traffic: Using Urchin Software to Improve Your Website*. Regent University, Virginia Beach, Va.

Walker, V. L. (2005, February 23). *Electronic Portfolios - The Next Step*. Regent University, Virginia Beach, Va.

Walker, V. L. (2005, February 9). *Electronic Portfolios and My Career*. Regent University, Virginia Beach, Va.

Walker, V. L. (2004, June 30). *What is an Electronic Portfolio and Why do I Need One?* Regent University. Virginia Beach, Va.

IN THE MEDIA

Alumna Pioneers Online Counseling Learning in Second Life – June 9, 2009
Regent University News and Events. Interviewed by Sarah Dolan.
http://www.regent.edu/news_events/?article_id=460&view=full_article

Counselor Education in a 3D Virtual Environment - January 10, 2009
Education in Second Life: Highlights from 2008.
<https://blogs.secondlife.com/community/features/blog/2009/01/10/education-in-second-life-highlights-from-2008>

TECHNICAL SKILLS

WEB DESIGN

Adobe/Macromedia Dreamweaver,
Adobe/Macromedia Contribute,
Microsoft Front Page

OPERATING SYSTEMS

Windows 98, ME, 2000, XP
Vista, 07
Macintosh OS 7-10

SIMULATION

Second Life

MULTIMEDIA AUTHORING

Adobe/Macromedia Flash

PROGRAMMING

XML, XHTML, DHTML,
HTML, CSS, Java Script,
PHP(basics), Coldfusion (basics)

WEBSITE ANALYTICS

Google Analytics,
Urchin, Web Trends,

COURSEWARE

Blackboard Courseware Learning
System

GRAPHIC DESIGN

Adobe Photoshop,
JASC Paint Shop Pro,
Adobe/Macromedia Fireworks

Presentation

SMART Board & SMART
Station, Microsoft PowerPoint
Hyperstudio, Wimba, Elluminate

SCREEN CAPTURE

Adobe/Macromedia Captivate
TechSmith Camtasia

RECENT RESEARCH ACTIVITIES

Virtual Environments in Higher Education: An examination and analysis of the use of virtual environments for learner engagement and skill building in traditional and online distance education programs.

Web 2.0 and Other Emerging Technologies in Education: An examination and analysis of the use of emerging technologies for learner engagement and skill building in online distance education programs.

Accessibility in Higher Education: Examination of higher education policies and practices when developing university websites and online programs for access by individuals with physical disabilities.

ePortfolios in an Online Programs: An examination of the use of an ePortfolio component in online distance education programs. Using an ePortfolio system built upon an Apache web server running in Secure Sockets Layer (SSL) mode, students were able access and edit their ePortfolios from anywhere in the world and faculty were able to access portfolios privately and provide advice.

Effective Communication and Practices by Chesapeake Virginia's Adult Education Continuing Education (AECE) Department: Collection and analysis of internal, personal, and Web communication, training, and marketing practices for recommendation of improvements.

Social Learning Theory and Literacy Development in Children from Economically Disadvantaged Families: Examination of literacy programs to increase children's skill development.

Human Motivation and Learning: Analysis of Piaget, Freud, and Erikson's theories in relation to human motivation to learn.

Adding Video to Electronic Portfolios: Examination of adding video to electronic portfolios using an instructional design module and its affects on employment opportunities.

Electronic Portfolios: Improving the Assessment of Learning: A study of the use of electronic portfolios as an alternative to traditional assessment methods.