

# REGENT UNIVERSITY



SCHOOL OF COMMUNICATION & THE ARTS  
APPLICATION FOR ADMISSION

# ADMISSION APPLICATION CHECKLIST

## TO BE CONSIDERED FOR ADMISSION:

- 1. Activate your admissions file by completing pages 3–6 of this application and submitting a \$50 non-refundable application fee.
- 2. Complete the Personal Goals essay as instructed on page 7.
- 3. Provide three, completed recommendation forms or letters:
  - General/Faculty Recommendation\*
  - Faculty Recommendation
  - Clergy Recommendation
- 4. Arrange to have official, final, sealed transcripts sent directly from all colleges/universities attended to Regent University's Central Enrollment Management (CEM).
- 5. Arrange to have official scores from the GRE or MAT sent directly to CEM. (Note: GRE required for Ph.D. applicants.) Regent University GRE code is R5135-9, and the MAT code is 2358-00. For more information on the test site nearest you for GRE, call 609.771.7670; for MAT call 800.622.3231.
- 6. The Test of English as a Foreign Language (TOEFL) is required of all students whose first language is not English. Arrange to have TOEFL scores sent directly to CEM.
- 7. Submit a writing sample as follows: (Note: writing samples may be sent under separate cover.)
  - M.A. and MFA Applicants: A writing sample reflecting research skills.
  - Ph.D. Applicants: One writing sample reflecting research skills and another writing sample indicating ability to integrate a Christian worldview with the field of communication and the arts.
- 8. MFA in Script & Screenwriting Applicants:  
A teleplay, screenplay or stage play.
- 9. MFA Acting applicants call 757.352.4237 to arrange an audition.
- 10. MFA Producing or Directing for Cinema-Television applicants must submit a demo reel of complete works on DVD.
- 11. Please submit a recent photo (if available).
- 12. Interviews: M.A. and MFA applicants call the Admissions Office to schedule a phone or in-person interview. Ph.D. applicants will be called to schedule faculty interviews if application materials are received by the program deadline.

Note: If you are accepted into the M.A. or MFA program, we will attempt to notify you by both phone and letter.

Remember, applications for Financial Aid and for housing at Regent Village may be submitted but cannot be processed until you have been accepted.

\*General M.A.; Faculty for Ph.D. or MFA.

## JOINT DEGREES APPLICATIONS

Consult the Communication Admissions Office for admissions procedures for joint degrees with another school.

## ADMISSIONS PRIORITY DATES

Students are encouraged to apply well in advance of the semester for which they wish to enroll. Recommended application dates to assure priority consideration for scholarships, financial aid and student housing are as follows:

### M.A. Communication

March 1 for fall semester

November 1 for spring semester

### M.A. Journalism

March 1 (fall enrollment encouraged)

### MFA

Cinema-Television Concentrations

March 1 (fall enrollment only)

Script and Screenwriting (open enrollment)

Theatre

March 15 (fall enrollment only)

### Ph.D.

February 1 (summer enrollment only)

## CAMPUS VISITS

Call the Communication Admissions Office at 888.777.7729 to arrange a visit or attend one of our Preview Weekends held twice a year. For more information, log onto [www.regent.edu/preview](http://www.regent.edu/preview).

## FOR MORE INFORMATION

School of Communication & the Arts  
Office of Admissions, COM 200  
1000 Regent University Drive  
Virginia Beach, VA 23464-9800

Phone: 888.777.7729 or 757.352.4243

Fax: 757.352.4394

E-mail: [comapps@regent.edu](mailto:comapps@regent.edu)

# ADMISSION APPLICATION (1 OF 4)

M.A.  MFA  Ph.D. |  Virginia Beach Campus |  Professional/Non-degree application (complete pages 3-6, 8-9, 14)  
 Online |  Joint Degree \_\_\_\_\_

## FULL LEGAL NAME:

\_\_\_\_\_  
Last First Middle Maiden

## PRESENT MAILING ADDRESS:

\_\_\_\_\_  
Street or P.O. Box

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Home Phone Work Phone Cell Phone

\_\_\_\_\_  
Fax (if applicable) E-mail

## PERMANENT MAILING ADDRESS: (parents or close relative)

\_\_\_\_\_  
Street or P.O. Box

\_\_\_\_\_  
City State Zip

\_\_\_\_\_  
Home Phone Work Phone

\_\_\_\_\_  
Fax (if applicable) E-mail

*This information is being required as a matter of legal reporting requirements applicable to Regent University. It will not be taken into account in any admission or academic decision, nor in the administration of any program at the University.*

\_\_\_\_\_  
Marital Status Maiden Name

\_\_\_\_\_  
Social Security No. Spouse's Name

Gender :  Male  Female \_\_\_\_\_  
Birth Date Country of Birth

Ethnicity:  AS Asian/ Pacific Islander  BL Black, Non-Hispanic  HS Hispanic  NA American Indian/ Alaskan Native  
 WH White, Non-Hispanic  Other \_\_\_\_\_ Number of Dependent Children \_\_\_\_\_

Religion/Denomination \_\_\_\_\_ Name of Local Church \_\_\_\_\_

If not a U.S. citizen, are you a permanent resident of the United States?  Yes  No

If you are a permanent resident, submit a copy of your "green card" and list your PRA # \_\_\_\_\_

If presently in U.S., date of entry \_\_\_\_\_ Present INS Status/Visa \_\_\_\_\_

The Test of English as a Foreign Language (TOEFL) is required of all whose first language is not English. Test Date \_\_\_\_/\_\_\_\_/\_\_\_\_

# ADMISSION APPLICATION (2 OF 4)

## M.A. IN COMMUNICATION

- Cinema-Television
  - Critical Studies (also online)
  - Directing
  - Editing
  - Producing
  - Script & Screenwriting (also online)
- Communication Studies
  - Digital Media Studies (also online)
- Theatre Arts
  - Theatre Ministry
  - Theatre Studies (online with summer residency)

## M.A. IN JOURNALISM

- Studies in Broadcast News, Print and Internet Journalism (also online)

## MFA (Virginia Beach Campus only)

- Script & Screenwriting (some online classes available)
- Acting
- Directing for Cinema-Television
- Producing for Cinema-Television

## PH.D. COMMUNICATION STUDIES

- Communication

### START TERM

- M.A.    Fall    Spring    Summer   Year 20 \_\_\_\_\_
- MFA    Fall (only)   Year 20 \_\_\_\_\_
- Ph.D.    Summer (only)   Year 20 \_\_\_\_\_

### RESIDENCY

- V Virginia Resident    I International
- N Nonresident of Virginia    R Resident Alien

1. Within the last five years, have you taken the GRE general test as required by this school? (The M.A. and MFA programs also accept the MAT.)

- Yes    No   GRE Date: \_\_\_\_/\_\_\_\_/\_\_\_\_   MAT Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

2. Have you previously applied for admission to Regent University?

- No    Yes   Date: \_\_\_\_/\_\_\_\_/\_\_\_\_   Which degree program or school? \_\_\_\_\_

Accepted?    No    Yes, when? \_\_\_\_/\_\_\_\_/\_\_\_\_

Graduated?    No    Yes, when? \_\_\_\_/\_\_\_\_/\_\_\_\_

3. Educational institutions attended since high school: (attach an additional sheet if more space is needed).

Institution	State	Major	Degree(s) or Credit Hours	GPA	Dates Attended

4. Do you consider your school record an adequate index of your ability to achieve in graduate school?

- Yes    No   If no, please explain here or on a separate enclosure \_\_\_\_\_

5. Please include a **resumé** of your work experience and list all academic and non-academic honors and distinctions you have received, as well as community and church experiences.

# ADMISSION APPLICATION (3 OF 4)

6. What prompted you to complete this application? (Check one, and please specify.)

- Website     Referral     Advertising     *The 700 Club*     Other

Please be specific \_\_\_\_\_  
\_\_\_\_\_

## PERSONAL HISTORY

- A. Were you ever on academic/disciplinary probation or dismissed from any educational institute?     No     Yes
- B. Were you ever convicted of a crime other than a minor traffic or juvenile offense?     No     Yes
- C. Are there any criminal charges pending or expected to be brought against you?     No     Yes
- D. Have you ever been the subject of a court martial hearing?     No     Yes
- E. Have you ever been dishonorably discharged from military service?     No     Yes

If you checked “yes” to any of the questions above, please provide a detailed explanation.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. To activate your application you must submit a \$50 non-refundable fee. You may pay online at <https://secure.regent.edu/payments> or send a check or money order drawn on a U.S. bank made payable to Regent University.

I hereby apply to the Regent University School of Communication and the Arts. I affirm that, to the best of my knowledge, all of this information is complete and accurate.

Applicant's Signature

Date

Please read the Philosophy of Education, the Nondiscriminatory Policy and the Standard of Personal Conduct below. Please sign below indicating that you agree to be taught by these principles.

## PHILOSOPHY OF EDUCATION

Regent University is a Christ-centered institution. The board of trustees, as well as the faculty and staff of the university, are committed to an evangelical interpretation and application of the Christian faith. The campus community is closely identified with the present-day renewal movement, which emphasizes the gifts, fruits and ministries of the Holy Spirit. It is expected that our students will both understand and be committed to receiving an education in accordance with the following articles:

1. That the Holy Bible is the inspired, infallible and authoritative source of Christian doctrine and precept.
2. That there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. That man was created in the image of God, but as a result of sin, is lost and powerless to save himself.
4. That the only hope for man is to believe in the Lord Jesus Christ, the virgin-born Son of God, who died to take upon Himself the punishment for the sin of mankind, and who rose from the dead so that by receiving Him as Savior and Lord, man is redeemed by His blood.
5. That Jesus Christ will personally return to Earth in power and glory.
6. That the Holy Spirit indwells those who receive Christ, for the purpose of enabling them to live righteous and holy lives.
7. That the Church is the Body of Christ and comprised of all those who, through belief in Christ, have been spiritually regenerated by the indwelling Holy Spirit. The mission of the church is worldwide evangelization and the nurture and discipline of Christians.

## NONDISCRIMINATORY POLICY

Regent University admits students of any race, color, and national or ethnic origin.

## STANDARD OF PERSONAL CONDUCT

Regent University encourages a close and edifying relationship between faculty and students, one that will deepen the spiritual growth of each and stimulate a vigorous intellectual life in the Regent community. In order to accomplish these aims, it is imperative that Regent University faculty, staff and students conduct themselves in a Christ-like and professional manner, and maintain an exemplary and involved lifestyle including regular church attendance, participation in the activities of the Regent community and its founding organization.

Regent University requires that members of the Regent community—faculty, staff and students—refrain from the illegal use of drugs and the abuse of addictive substances controlled by law.

Regent also forbids the use of alcohol, illicit drugs and tobacco on campus and prohibits the abuse of these substances. The Apostle Paul exhorted the body of Christ that, if they truly loved their fellow man, they would set aside their personal freedom by refraining from behavior that might be a stumbling block to their weaker brother. Regent University encourages members of the Regent community to exercise their personal responsibility and, guided by Paul's admonition, appropriately set aside their personal freedom and refrain from the use of alcohol, illicit drugs and tobacco. To help interpret the Standard of Personal Conduct policy, the following guidelines are provided:

1. The use, possession, manufacture, distribution or sale of illegal drugs, controlled substances or drug paraphernalia is prohibited. The use, possession, distribution or sale of alcohol or tobacco on University premises, including University housing, at any official function, any event supported by Regent University funds or any event identified with or directly linked to the University is prohibited.
2. Any use of alcohol that results in a criminal violation, i.e., drunken driving, public nuisance, disorderly conduct, etc., is considered a substance abuse violation and will be dealt with through the disciplinary process.
3. Any incident that occurs as a result of the use of alcohol that, in the judgment of the university administration, reflects negatively on the image of the university, will be considered a violation of the Standard of Personal Conduct and will be dealt with accordingly.

*I certify that I have read the Regent University Community Life form and understand that I will receive an education in accordance with the Philosophy of Education. I further certify that I will submit myself to the Standard of Personal Conduct throughout the time of my enrollment as a student.*

Applicant's Signature

Date

# PERSONAL GOALS

Applicant's Name: \_\_\_\_\_

Area of study in which admission is sought \_\_\_\_\_

Regent University is a Christian graduate institution. Our students' goals should harmonize with the mission of Regent University in the areas of academic excellence, professional competence and spiritual development.

**To assist us in your evaluation, please submit a typed essay in paragraph format, responding to each of the following (10) questions in order.**

1. Develop a summary of the overall goal you have for your life.
2. Describe your personal background, including family, friends, community and church.
3. Given Regent's commitment to a Christ-centered educational philosophy, explain how your personal and spiritual objectives relate to that commitment.
4. Why do you feel Regent University is the place to pursue your goals, and what do you expect to obtain from your academic experiences here?
5. What attracts you to the study of communication?
6. Summarize the most significant experiences and achievements of your professional life.
7. What professional goals would you like to achieve during your lifetime?
8. Indicate your greatest strengths, interests and abilities, and describe their relationship to your professional goals.
9. What would you consider your weaknesses to be?
10. Review your responses, and state any additional information that might help to give an accurate picture of your personal, spiritual, academic and professional goals.

# CLERGY RECOMMENDATION - PAGE 1

(Type or print legibly in BLACK ink.)

## APPLICANT

Give this form to someone who understands your spiritual goals and objectives, such as a pastor, priest, rabbi or other religious/moral leader. If someone other than your clergyman completes this form, please explain here: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Applicant's Name \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Zip \_\_\_\_\_

Degree Pursuing:     M.A.     MFA     Ph.D.     Professional/Non-Degree

School department of study in which admission is sought \_\_\_\_\_

I waive my right to review this recommendation when completed and understand it will remain confidential.

I do not waive my right to review this recommendation.

Applicant's Signature \_\_\_\_\_

Date \_\_\_\_\_

## RECOMMENDER

The person named above is applying to Regent University and has requested your recommendation. The university is an evangelical Christian graduate-level institution committed to educating and training leaders for society according to Christian principles. Your thoughtful and candid response will assist us in our admission evaluation.

1. How long have you known the applicant and in what capacity? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. How well do you know the applicant? (check one)

By name/sight

Fairly well—numerous personal contacts

Casually—few personal contacts

Very close relationship

3. To your knowledge has the applicant made a meaningful personal commitment to Jesus Christ?

Yes

No

I don't know

Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# CLERGY RECOMMENDATION – PAGE 2

4. Please evaluate the applicant's qualifications by circling the appropriate number below.  
 (0 = No Chance to Observe, 1 = Poor, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Superior)

<b>Reliability</b> dependability, responsibility	0   1   2   3   4   5
<b>Maturity</b> personal development, ability to cope with life situations	0   1   2   3   4   5
<b>Emotional Stability</b> poise, mood stability, reaction to stress	0   1   2   3   4   5
<b>Spiritual Commitment</b> genuineness and depth of commitment	0   1   2   3   4   5
<b>Judgment</b> ability to analyze a problem	0   1   2   3   4   5
<b>Oral Expression</b> clarity, coherence	0   1   2   3   4   5

<b>Interpersonal Relationships</b> cooperation, attitudes toward supervision, rapport	0   1   2   3   4   5
<b>Empathy</b> sensitivity to the needs of others	0   1   2   3   4   5
<b>Leadership</b> competence, self-confidence	0   1   2   3   4   5
<b>Personal Appearance</b> cleanliness, grooming	0   1   2   3   4   5
<b>Work Habits</b> perseverance, resourcefulness, initiative	0   1   2   3   4   5
<b>Integrity</b> honesty, moral character	0   1   2   3   4   5

5. In light of Regent University's commitment to be a Christ-centered institution, please evaluate how you feel the applicant would function and relate to the Regent community. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. **If the applicant is an international student**, please assess his/her ability to comprehend, write and speak in English.

Listening Comprehension	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> No Ability	<input type="checkbox"/> No Chance to Observe
Writing	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> No Ability	<input type="checkbox"/> No Chance to Observe
Speaking	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> No Ability	<input type="checkbox"/> No Chance to Observe

7. Do you recommend this applicant to Regent University?

Highly recommend    Recommend    Recommend with reservations    Do not recommend

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Recommender's Name Title

\_\_\_\_\_  
Church Name and Address

\_\_\_\_\_  
City State Zip (      )  
Phone

Please sign across the seal of an envelope and mail recommendation to the following address: **Central Enrollment Management  
1000 Regent University Drive  
Virginia Beach, VA 23464**

Recommendations may also be faxed **by the recommender** to 757.352.4394.  
 Thank you for taking the time to complete and return this recommendation. Your thoughtfulness in its preparation is appreciated.

# FACULTY RECOMMENDATION - PAGE 1

(Type or print legibly in BLACK ink.)

## APPLICANT

Give this form to a faculty member, preferably in your major field. You may attach a previous letter of recommendation. If a faculty recommendation cannot be obtained please explain on the back of this form, and refer the form to a professional colleague who has earned at least a master's degree (doctoral, if you are pursuing a Ph.D. or MFA).

Applicant's Name \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Degree Pursuing:     M.A.     MFA     Ph.D.

School department of study in which admission is sought \_\_\_\_\_

I waive my right to review this recommendation when completed and understand it will remain confidential.

I do not waive my right to review this recommendation.

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

## RECOMMENDER

The person named above is applying to Regent University and has requested your recommendation. The university is an evangelical Christian graduate-level institution committed to educating and training leaders for society according to Christian principles. Your thoughtful and candid responses will assist us in our admission evaluation.

1. How long have you known the applicant and in what capacity? \_\_\_\_\_

2. Please evaluate the applicant's qualifications by circling the appropriate numbers.

<b>Academic Ranking</b> How does this applicant compare academically with other students you have taught? <input type="checkbox"/> No chance to observe	<b>Cooperation</b> Evaluate the applicant's ability to work with others. <input type="checkbox"/> No chance to observe
0 1 2 3 4 5 6 7 8 9 10 Lower 50%    Upper 50%    Upper 25%    Upper 10%	0 1 2 3 4 5 6 7 8 9 10 Unwilling    Indifferent    Usually willing    Outstanding
<b>Creative Instinct</b> Evaluate applicant's response to new ideas. <input type="checkbox"/> No chance to observe	<b>Social Acceptance</b> How does the applicant's personality affect others? <input type="checkbox"/> No chance to observe
0 1 2 3 4 5 6 7 8 9 10 Resistant to new ideas    Tolerant of new ideas    Genuinely open to new ideas    Creatively interacts with new ideas	0 1 2 3 4 5 6 7 8 9 10 Tolerated    Accepted    Well-liked    Sought after
<b>Oral Communication</b> Evaluate the applicant's ability to present thoughts orally with logic and clarity. <input type="checkbox"/> No chance to observe	<b>Spiritual Maturity</b> Evaluate the applicant's ability to integrate spiritual values with life objectives. <input type="checkbox"/> No chance to observe
0 1 2 3 4 5 6 7 8 9 10 Not able to communicate clearly    Occasionally misunderstood    Superior facility and logical in presentations	0 1 2 3 4 5 6 7 8 9 10 Immature    Minimal maturity    Growing maturity    Deeply mature
<b>Written Communication</b> Evaluate the applicant's ability to write succinctly and in a systematic form. <input type="checkbox"/> No chance to observe	<b>Academic Potential</b> Evaluate the applicant's potential for graduate-level work. <input type="checkbox"/> No chance to observe
0 1 2 3 4 5 6 7 8 9 10 Not able to communicate clearly    Occasionally misunderstood    Superior facility and logical in presentations	0 1 2 3 4 5 6 7 8 9 10 Limited    Moderate    Notable    Exceptional
<b>Initiative</b> Evaluate the applicant's ability to work independently. <input type="checkbox"/> No chance to observe	<b>Professional Potential</b> Evaluate the applicant's potential to make a significant contribution to society. <input type="checkbox"/> No chance to observe
0 1 2 3 4 5 6 7 8 9 10 Needs prodding    Usually meets deadlines    Initiates and completes normal work assignments    Undertakes and completes high-level projects independently	0 1 2 3 4 5 6 7 8 9 10 Limited    Moderate    Notable    Exceptional
<b>Leadership</b> Evaluate the applicant's leadership quality. <input type="checkbox"/> No chance to observe	<b>Research</b> Evaluate the applicant's potential as a research scholar. <input type="checkbox"/> No chance to observe
0 1 2 3 4 5 6 7 8 9 10 Never leads    Good    Excellent	0 1 2 3 4 5 6 7 8 9 10 Limited    Moderate    Notable    Exceptional

3. What are the strengths and weaknesses of the applicant? Include any information which would be helpful in our evaluation. Your comments could include recent experiences or incidents in the applicant's life, or even a general personality appraisal. **For Faculty Recommenders:** Your comments should cover the applicant's academic performance (analytical, written and oral), teaching and leadership potential, personal character and motivation for graduate study.

**Strengths:**

**Weaknesses:**

4. **If the applicant is an international student**, please assess his/her ability to comprehend, write and speak in English.

Listening Comprehension	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> No Ability	<input type="checkbox"/> No Chance to Observe
Writing	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> No Ability	<input type="checkbox"/> No Chance to Observe
Speaking	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> No Ability	<input type="checkbox"/> No Chance to Observe

5. Do you recommend this applicant to Regent University?

Highly recommend     Recommend     Recommend with reservations     Do not recommend

-----  
Signature Date

-----  
Recommender's Name Title

-----  
College/University Address

-----  
City State Zip (      )  
Phone

Please sign across the seal of an envelope and mail recommendation to the following address:

**Central Enrollment Management  
1000 Regent University Drive  
Virginia Beach, VA 23464**

Recommendations may also be faxed **by the recommender** to 757.352.4394.

Thank you for taking the time to complete and return this recommendation. Your thoughtfulness in its preparation is appreciated.

SECOND FACULTY RECOMMENDATION FOR MFA & PH.D.

(Type or print legibly in BLACK ink.)

APPLICANT

Give this form to a faculty member, preferably in your major field. You may attach a previous letter of recommendation. If a faculty recommendation cannot be obtained please explain on the back of this form, and refer the form to a professional colleague who has earned at least a master's degree (doctoral, if you are pursuing a Ph.D. or MFA).

Applicant's Name \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Degree Pursuing:  M.A.  MFA  Ph.D.

School department of study in which admission is sought \_\_\_\_\_

- I waive my right to review this recommendation when completed and understand it will remain confidential.
- I do not waive my right to review this recommendation.

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

RECOMMENDER

The person named above is applying to Regent University and has requested your recommendation. The university is an evangelical Christian graduate-level institution committed to educating and training leaders for society according to Christian principles. Your thoughtful and candid responses will assist us in our admission evaluation.

1. How long have you known the applicant and in what capacity? \_\_\_\_\_

2. Please evaluate the applicant's qualifications by circling the appropriate numbers.

<p><b>Academic Ranking</b> How does this applicant compare academically with other students you have taught? <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Lower 50% Upper 50% Upper 25% Upper 10%</p>	<p><b>Cooperation</b> Evaluate the applicant's ability to work with others. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Unwilling Indifferent Usually willing Outstanding</p>
<p><b>Creative Instinct</b> Evaluate applicant's response to new ideas. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Resistant to new ideas Tolerant of new ideas Genuinely open to new ideas Creatively interacts with new ideas</p>	<p><b>Social Acceptance</b> How does the applicant's personality affect others? <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Tolerated Accepted Well-liked Sought after</p>
<p><b>Oral Communication</b> Evaluate the applicant's ability to present thoughts orally with logic and clarity. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Not able to communicate clearly Occasionally misunderstood Superior facility and logical in presentations</p>	<p><b>Spiritual Maturity</b> Evaluate the applicant's ability to integrate spiritual values with life objectives. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Immature Minimal maturity Growing maturity Deeply mature</p>
<p><b>Written Communication</b> Evaluate the applicant's ability to write succinctly and in a systematic form. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Not able to communicate clearly Occasionally misunderstood Superior facility and logical in presentations</p>	<p><b>Academic Potential</b> Evaluate the applicant's potential for graduate-level work. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Limited Moderate Notable Exceptional</p>
<p><b>Initiative</b> Evaluate the applicant's ability to work independently. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Needs prodding Usually meets deadlines Initiates and completes normal work assignments Undertakes and completes high-level projects independently</p>	<p><b>Professional Potential</b> Evaluate the applicant's potential to make a significant contribution to society. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Limited Moderate Notable Exceptional</p>
<p><b>Leadership</b> Evaluate the applicant's leadership quality. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Never leads Good Excellent</p>	<p><b>Research</b> Evaluate the applicant's potential as a research scholar. <input type="checkbox"/> No chance to observe</p>	<p>0 1 2 3 4 5 6 7 8 9 10 Limited Moderate Notable Exceptional</p>

SECOND FACULTY RECOMMENDATION FOR MFA & PH.D.

3. What are the strengths and weaknesses of the applicant? Include any information which would be helpful in our evaluation. Your comments could include recent experiences or incidents in the applicant's life, or even a general personality appraisal. For Recommenders: Your comments should cover the applicant's academic performance (analytical, written and oral), teaching and leadership potential, personal character and motivation for graduate study.

Strengths:

Weaknesses:

4. If the applicant is an international student, please assess his/her ability to comprehend, write and speak in English.

- Listening Comprehension [ ] Excellent [ ] Good [ ] Fair [ ] No Ability [ ] No Chance to Observe
Writing [ ] Excellent [ ] Good [ ] Fair [ ] No Ability [ ] No Chance to Observe
Speaking [ ] Excellent [ ] Good [ ] Fair [ ] No Ability [ ] No Chance to Observe

5. Do you recommend this applicant to Regent University?

- [ ] Highly recommend [ ] Recommend [ ] Recommend with reservations [ ] Do not recommend

Signature \_\_\_\_\_ Date \_\_\_\_\_

Recommender's Name \_\_\_\_\_ Title \_\_\_\_\_

College/University \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ (\_\_\_\_\_) \_\_\_\_\_ Phone \_\_\_\_\_

Please sign across the seal of an envelope and mail recommendation to the following address: Central Enrollment Management 1000 Regent University Drive Virginia Beach, VA 23464

Recommendations may also be faxed by the recommender to 757.352.4394. Thank you for taking the time to complete and return this recommendation. Your thoughtfulness in its preparation is appreciated.

