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From the Editor

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Greetings, fellow travelers.

In this issue, although we continue to offer a broad variety of leadership research and theory, we are beginning to see a pattern of inquiry emerging that challenges the dominant leadership understanding discourse. This issue begins with an American consideration of a follower compliance framework followed by a values-based Dutch study raising critical questions about alignment with follower values. Next we offer a historically-based consideration of supportive supervisor communication and member performance relationships followed, in turn, by a Danish review and re-synthesis of the shared leadership landscape.

Another historically-based study follows, seeking to add rigor to our servant leadership understanding in relationship to workforce turnover. Our penultimate article is an exceptional consideration of values deemed at the core of a coherent leadership understanding. Our final article is the first direct response to our 2012 challenge to provide a theory-based alternative to the dominant discourse.

The Practitioner's Corner this issue broadens the scope of challenging traditional leadership understanding, portraying the concerns of education leadership understanding professionals of how, when, and where to most effectively address leadership understanding development.