



## From the Editor

Mihai Bocarnea  
*Regent University*

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The third issue of the *Emerging Leadership Journeys* (ELJ) includes five of the best research course projects submitted by students in their first and second semesters of the Ph.D. in Organizational Leadership program. These papers include (a) a model paper on the relationship among leader-follower exchanges, communication apprehension, and gender dissimilarity; (b) an intertextual analysis of Acts 2 with leadership implications; (c) a leadership exegetical study of John 21; (d) a conceptual paper on the use of metaphors describing organizations as cultures and psychic prisons; and (e) a literature review of the adaptation-innovation theory on cognitive tendencies and problem-solving styles. I am grateful to the five contributors—Joy Jones, Thomas Norbutus, Gregory Okaiwele, Lisa Renz, and Jake Stum—for their scholarly effort and to their grading professors serving as ELJ editorial members—Dr. Corné Bekker, Dr. Dail Fields, Dr. Jody Fry, and Dr. Bruce Winston—for this selection and the guidance they provided to the authors. I am also grateful to the production staff—Mrs. Julia Mattera and Mrs. Sarah Stanfield, as well as my colleague on the editorial staff, Mrs. Ashleigh Slater—for their dedicated work in making this third issue of the *Emerging Leadership Journeys* a reality.